

13. Tranby College

<i>Moderator, as visitor</i>	Rev Steve Francis
<i>Chairperson</i>	Ms Lynne Woolfenden
<i>Principal</i>	Dr Clayton Massey
<i>Members elected by Synod</i>	Ms Catherine Walker
	Dr Kyle Hoath
	Mr Steve Kempin
	Mrs Karen Boyce (Resigned October 2017)
	Dr John Gountas
	Mr Craig D’Cruz (Resigned October 2017)
	Ms Elisa Hylton-Potts
	Dr Susan Roberts
	Dr Cindy Smith
	Ms Pip Rundle

Throughout 2017 and 2018, Tranby College has continued to support and grow the mission of God through its philosophy, actions, management and operations.

I. SIGNIFICANT ACTIVITIES AND DECISIONS TO 30 JUNE 2018

Notable activities over the past year centred on the College’s 20th Anniversary year. Celebratory events occurring in the second half of 2017 included a combined Junior School/Senior School production of Mary Poppins, tree planting and the announcement of a new service-based scholarship in the ‘Spirit of Tranby Award’.

Significant decisions undertaken included a middle-management re-structuring, to reflect a smaller student population in the order of 800 students. In addition, the College was pleased to be able to review its tuition fee structure, effecting a fee freeze for Kindergarten to Year 6 families, a \$1000 (12.6%) fee reduction per annum for Year 7 to Year 9 families, and a \$500 (6.3%) per annum fee reduction for Year 10 to Year 12 families. These two decisions have contributed to enrolments and an improved financial position at the end of 2017.

In 2018, student withdrawals and departures have been at an historical low. Pleasingly, enrolments have exceeded withdrawals for the first time since 2014. The College retains a legacy of several small cohorts, particularly as parents defer enrolment until secondary years. Junior School numbers have plateaued in cohorts of between 40 and 50, representing approximately 10-20 students lower than the ideal capacity of these year groups.

To more broadly share and live our College motto ‘Uniting in Faith and Service’ our school community has begun raising funds for the purchase of our first College mini-bus, to support our extensive service program serving the elderly, the homeless and the disadvantaged.

In building lives of care for each other, the College has supported five current families experiencing financial hardship. In association with the Uniting Church Rockingham congregation, the College and the Rockingham congregation has entirely funded the education of one ‘at risk’ student this year. Starting this year, the College was also pleased to pledge up to \$100,000 ‘in kind’ support, to allow up to 15 students with a demonstrated community service record to attend the College, through our newly introduced ‘Spirit of Tranby Award’. The College also acknowledges and appreciates the

ongoing support of the All Saints' Floreat Uniting Church, who have continued to sponsor Tranby's Service activities in 2018.

Our care for each other extends into every classroom across the College. Fourteen percent of our student population, (118 students), currently receive individual support through an education plan or specific accommodation for a diagnosed learning, physical, emotional or intellectual condition. In addition to providing high quality mainstream instruction, the College continues to support and accommodate the needs of all students, primarily through the dedicated classroom teaching staff and a small team of Education Assistants.

Outside of our College community, our staff and students have been actively involved in numerous service activities including many UnitingCare West programs - Winter Sleep Rough, 'Stamp out Stigma' and 'Connection to Culture' forums, Christmas Appeal, Winter Appeal, Christmas food hampers, foster care packs and 'Hoodies for the Homeless'. Students also contributed to The World's Greatest Shave, the Smith Family Student 2 Student Tutoring program, The Red Cross, Disabled Surfing, Orange Sky Laundry, Beyond Blue, Operation Christmas Child, The Perth Zoo Endangered Animal Project, The Salvation Army 'Doorways Tour', SOUL Soup Patrol, the Year 10 Service Learning program, iHelp at Baldivis Library and gardening at Tanby Aged Care.

In support of God's creation, Tranby College has embraced improved waste management practices, changing to a new co-mingled waste recycling provider; a company that also provides an educational program to reduce household waste and recycling. Further, the College has invested in the installation of 228 new 435 kilowatt photovoltaic solar panels, a system set to provide the College with nearly a third of its daily electricity usage. Our 20th Anniversary calendar of events saw Tranby students plant 2000 plants and seedlings on College grounds, adding to the green aesthetic of the school, as well as contributing to the environment through the production of oxygen and the reduction of carbon dioxide. In 2017/2018, Tranby College has visibly demonstrated an improved commitment to its environment, and environmental responsibilities.

Happily also, Tranby College remains true to its purpose to be an inclusive school and faith community, with increasing diversity in our cultural and faith base.

2. INNOVATIONS

Despite financial challenges, the Principal and Board have approached reduced student numbers, and subsequent under utilised facilities, with an eye for opportunity. Accordingly, several areas within the College have been repurposed with great innovative effect.

The Senior School library, previously isolated and disconnected, was relocated and incorporated adjacent the Year 12 Study area. At little cost, the physical proximity of library resource and study space has delivered improved access and resulted in significantly greater use.

The former library, located near the Year 7 area, was converted into a Year 7 Recreation Room, to afford students transitioning to high school a dedicated social space to build new friendships through activities. The room was equipped with board games, bean bags, magazines, table tennis and air hockey tables to provide many opportunities for students to engage with each other. A social space exclusively for Year 7 students, it has been successful in supporting all transitioning students, but particularly those new to the College.

Our Year 6 Science, Technology, Engineering and Maths (STEM) project commenced this year, with students designing and establishing a complex, micro-ecosystem sustaining 80 freshwater trout, which subsequently provide the nutrients for 5 hydroponic vegetable grow-beds. Students have also designed and produced an additional 15 traditional raised vegetable beds with the aim to produce an end of year meal for the students and their parents. Year 6 students have also benefitted from Science and Technology classes taught in specialist Senior School classrooms, with qualified Science and Technology teachers.

The middle management restructure has provided a simple and effective support structure for both students and parents. Typically, the secondary school model sees students and parents

communicating with up to nine academic departments. The newly introduced Tranby College structure sees four staff members operate as the single point of contact in four distinct phases of education (Kindy to Year 2, Year 3 to Year 6, Year 7 to Year 9 and Year 10 to Year 12). Similarly, in the area of pastoral care, one House Leader remains the constant over a student's time in the Senior School.

Dr Clayton Massey
masseyc@tranby.wa.edu.au