

14. Trinity (A Residential College of the Uniting Church in Australia)

<i>Chairperson</i>	James Millar
<i>Deputy Chairperson</i>	Kate Crompton
<i>Head of College</i>	Mike Shearer
<i>Other members of council</i>	Dr Bruce Matthews
	Melissa Adams
	Adam Ebell
	Tricia Wylde, (the University of Western Australia (UWA) Senate Nominee)
	James Millar
	Aaron Walker
<i>By invitation</i>	Warrick Van Zyl
	Craig Collas (Deputy Head of College)
	Terry Brown (Director of Finance and Administration)

1. MISSION STATEMENT

The College exists to provide young men and women with a caring, Christian environment in which to live while pursuing their chosen tertiary course. Our purpose is summarised in the College's Mission Statement.

“Trinity is a university residential community in which students are able to advance their learning, enhance their personal growth and develop their potential within a Christian context and in a spirit of friendship.”

2. VALUES

2.1 Community

Living and working in an atmosphere of mutual respect, support and care.

2.2 Diversity

Promoting diversity as a source of strength and encouraging an environment where all are treated equally and fairly.

2.3 Excellence

Aspiring to be the best we can be in all we do.

2.4 Service

Contributing to the wellbeing of others through active involvement and leadership both within and beyond the College.

3. Report

Trinity is a college that demonstrates a strong commitment to its residents as individuals and as members of a diverse and inclusive community. It remains a priority for Trinity to provide a superior environment for tertiary students, as well as being sufficiently adaptable and flexible to meet the challenges of the ongoing changes in the accommodation options for university students.

Trinity aims to provide a contemporary, egalitarian college experience; one that provides the required levels of support and advocacy for young adults, whilst understanding the critical need to nurture creativity, leadership, independence and diversity.

From the Acknowledgement of Country and the Grace that precede our formal dinners, to our support and leadership programs, Trinity focuses not only on a sense of family and connection, but also on privilege and responsibility. Our residents enjoy an enviable living and studying environment and have a responsibility to not only make the most of their opportunities, but to also use their gifts and their time to contribute to the broader community.

3.1 Strategic Planning

Trinity, along with St George's College, remain the only two traditional "fully-catered collegiate style" colleges. For Trinity, the underlying philosophy relates less to the food and more to fact that the Dining Room is the social hub of the College and eating together provides the opportunity for residents to connect and to establish relationships.

It has been noted in previous reports that since 2012, 1000 new rooms have been built at UniHall, St Catherine's College and St Thomas More College; progressively coming onto the market in 2012, 2014 and 2016 respectively. These new rooms include an ensuite, air conditioning and facilities to be self-catered. The increase in the number and style of rooms has seen a corresponding change in college style, fee structures and increased marketing initiatives and general competition.

The competition will be further increased in 2019 with the opening of two new student accommodation facilities in Stirling Street, Perth.

- *Campus Perth* is offering 726 beds across four different highly functional room types: ensuite Studios, Twodios, six-bed Cluster rooms, and Campus four rooms accommodating four students in a single bedroom
- WA's first student tower, *The Boulevard*, is a 23-level, 571-bed student tower with fully self-contained studios and shared apartments with communal study areas, a 15m heated pool, gym, library and expansive rooftop event space with a cinema.

The College's planning continues to focus on building community and developing a sense of the Trinity 'family'; our aim is for each resident to have the best, in the broadest sense, experience possible. Trinity's focus on both the nurturing of the individual and of the community is consistent with a holistic view of education.

Strategically, the College's focus remains on two major elements in support of this notion of 'family'; the provision of contemporary spaces for both individual living and group activity, and the health and wellbeing of all residents through the THRIVE @ Trinity model.

3.2 THRIVE@Trinity

Trinity seeks to provide a high quality Health and Wellbeing Counselling Service that meets best practice health care standards and resident need. As part of the THRIVE@Trinity initiative, the Health and Wellbeing Counsellor plans and co-ordinates the delivery of individual student support sessions using evidence-based counselling skills and interventions.

The THRIVE@Trinity model now underpins the vision of health and wellbeing for the college community. The model helps to articulate how we prioritise health and wellbeing with an intentional, connected, and whole of college approach.

Trinity – Friendship, learning and growth

Health – Holistic mental and physical wellbeing

Resilience – Coping with challenge and change

Independence – Self-determination, self-responsibility and self-efficacy

Vitality – Meaning, purpose and energy

Environment – Supportive, equitable and safe

Central to the model is UWA's award winning 'fit for study' program. The Fit for Study (FFS) program (developed by the Health Promotion Unit at UWA) is a unique, innovative suite of health and wellbeing projects that aims to assist tertiary students maintain and improve their physical and

mental health and wellbeing, build resilience, and reach their full potential while studying at UWA. The objectives of the FFS Program are to:

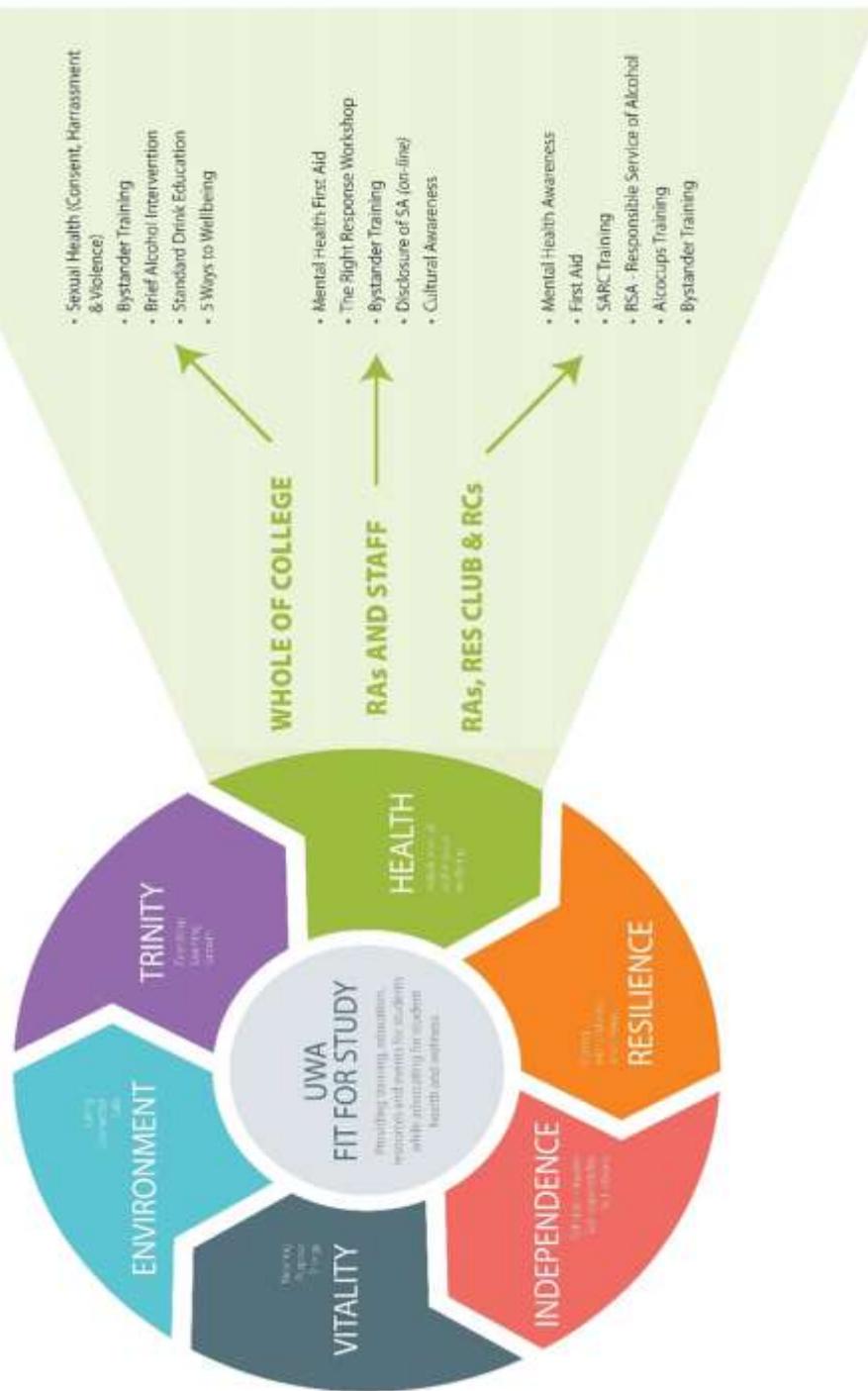
- build health related knowledge and skills;
- increase opportunities for student engagement and collaboration;
- advocate for improved policies and environments that encourage healthy lifestyles; and
- provide quality services and programs supported by monitoring, evaluation and research.

FFS comprises projects across three focus areas: alcohol and other drugs, mental health and sexuality, sexual health and relationships. Additionally, a structured peer education program supports students' experiential learning, while benefiting the health and wellbeing of their peers.

THRIVE@Trinity has been recognised as an exemplar of a collaborative model of health and wellbeing in a tertiary residential setting. Trinity is also a Mental Health Skilled Small Workplace 2017-2018 (Gold Level).

In May 2018, Trinity was awarded the national Asia-Pacific Student Accommodation Association (APSAA) Excellence in Student Experience Award for the Bystander Training program developed by our Health and Wellbeing Counsellor and Dean of Students.

THRIVE @ TRINITY TRAINING 2018



3.3 National Reporting on Universities and University Accommodation.

Between August 2017 and February 2018 the following three reports were published:

- The Human Rights Commission – “Change the Course: National Report on Sexual Assault and Sexual Harassment at Australian Universities” (August 2017),
- Broderick Report – “Cultural Renewal at the University of Sydney Residential Colleges” (December 2017), and
- The Red Zone Report (February 2018).

Much of the reporting, and associated media attention, on residential colleges was very negative. While not representative of the environment and culture at Trinity, the College has had to respond in a transparent and considered manner.

3.3.1 UWA Residential Colleges and Hall Cultural Review.

Trinity is participating in an independent review being conducted in response to a recommendation made following the Australian Human Rights Commission’s 2016 research into sexual assault and sexual harassment in Australian universities. The review of residential colleges at The University of Western Australia (UWA) addresses Recommendation 9 from the Australian Human Rights Commission’s research report, which states that college residences should commission an independent review of factors that may contribute to sexual assault and sexual harassment.

The review is being undertaken in collaboration with UWA and all residential colleges. The review is intended to identify strengths and weaknesses in policy and procedure around issues of sexual misconduct. It will also examine resident awareness of sources of support, college culture, college orientation programs and events, training undertaken by college staff and residents, and event and alcohol management.

Trinity has submitted a comprehensive document relating to the policy, procedures and practices of the college. On 6 August, an anonymous online survey was made available to all college residents to gather resident views and experiences.

3.3.2 Resident Leadership at Trinity.

Trinity is committed to the notion that young adults can appropriately manage their lives within our community expectations and the published policies and guidelines of the college. In 2019, the college’s resident leadership structure remains in keeping with our philosophy of providing leadership and management experience for our residents; having a focus on regulation and support by those who know and understand Trinity and so can share their experience of college and university with other residents.

- Trinity will maintain a leadership and management structure that is inclusive of residents in both *employed* and *elected* positions.
- The college will ensure that all resident positions and roles have well defined responsibilities and duties, with explicit reporting and review processes.
- There will be a well defined and transparent approach to accountability for all residents employed by the college.
- All residents appointed or elected to a position will receive training appropriate to the role and this training will be clearly documented.
- The college will continue to develop specific and age appropriate information and training programs that are delivered to all residents; as well as information and training programs that can be made available to interested residents as part of their personal development.
- The college has advised the Trinity Residents’ Club Inc that since they are a separately incorporated association they must take full responsibility for their own management and funding.

3.4 Marketing and Branding

As previously reported, all the changes that have occurred have resulted in a significantly more competitive environment and the college has become more focused on marketing. Until recently, strong word of mouth recommendations has worked to attract sufficient prospective residents to the college. Word of mouth continues to be very effective for attracting international residents and has broadened our intake, particularly from Europe. Feedback from current international residents to us and to their home universities continues to be very positive.

In light of the competitive environment, the College commenced a re-branding process in February of this year and is looking to complete this process in time for the 2019 Academic Year.

3.5 Financial

The college does not have any significant debt and continues to be conservative in its financial management, effectively funding improvements and refurbishments from current income.

The college receives most of its income from resident fees, with additional income being generated from casual guest and group accommodation charges and hire charges from a range of established clients using the Conference Centre facilities. The income from casual accommodation and conferences continues to provide the bulk of funds for capital works and improvements, as well as subsidising the fees charged to our students.

Trinity has always focused on remaining as affordable as possible, but we also need to be mindful of the changing focus and fee structures in the other colleges. In addition, the college's weekly fee is now readily compared to the other colleges' and remains very affordable in comparison.

Aligned with keeping fees as low as possible, the college has continued to focus on increasing the scholarships and awards funding for both new and returning residents. The college does not provide substantial monetary awards, but instead aims to provide reasonable amounts to as many deserving residents as possible.

3.5.1 Capital Works

The college's current major project, following on from the entrance and conference centre, The Ada Purnell Resource Centre and outdoor dining area re-developments, is almost complete. This project has focused on significantly redeveloping the College's Dining Room and continuing the design palette introduced into the previous projects. The Dining Room is now a contemporary and bespoke combination of formal dining with casual café and lounge spaces. It will be open from 6am to 11.30pm every day and confirms Trinity's commitment to the Dining Room as the central hub of collegiate life.

Some photos have been included below to indicate both the quality of the refurbishments and the colour and material palette that is being used internally. This palette is being incorporated into the Dining Room renovation and refurbishment.

**MAIN ENTRANCE INTO TRINITY RECEPTION, CONFERENCE CENTRE
and GUEST ACCOMMODATION**



ADA PURNELL RESOURCE CENTRE – STUDY and TUTORIAL FACILITY





OUTDOOR DINING and RECREATIONAL AREAS





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