



Penrhos College

<i>Chairperson</i>	Prof Peta Sanderson
<i>Principal</i>	Meg Melville
<i>Moderator, as visitor</i>	Rev Steve Francis
<i>Treasurer</i>	Kelvin May
<i>Foundation Rep</i>	Tony Connors
<i>Secretary</i>	Margaret Horne
<i>Members appointed by Synod</i>	Ian Parker
	Evan Hillard
	Geoff Fry
	Brook McGowan
	Felicity Kermode
	Kristian Stratton
	Jodie Wallace
	Antopi Orkopoulas

Elected by Synod Standing Committee

At the commencement of 2018, the Principal charged College Leadership with envisioning what Penrhos College might look like in 5 year's time in terms of ideal learning outcomes for our students. The context was to be within our existing strategic statements of the whole person paradigm of mind, heart, body and spirit and across all phases of development. Our emphasis needed to be on delivering outcomes that are relevant and engaging in preparing our students for the rapidly changing world beyond their school experience. Fundamentally the what and why of our strategic directions remained current and relevant; we believed the how needed to change. Between January and December 2018, College Leadership met regularly to discuss and develop the next phase of our College's strategic directions, 2019 to 2023. Workshops were held with staff to seek input and feedback. Feedback from our Parent Satisfaction Surveys and Student Wellbeing and Spirit Surveys were incorporated into our design thinking process.

Membership of the planning group included: Principal, Deans and Assistant Deans of Academic Administration, Pastoral Care, Co-curricular, Teaching and Learning, Head and Deputy of Junior School, Chaplain, Directors of Finance, Marketing, Human Resources, ICT, Strategic Planning.

Our objectives were to:

- Reaffirm our belief in the education of the whole person through mind, heart, body and spirit and that each of these is valued equally
- Acquire a deep knowledge of each student's strengths and areas for development across mind, heart, body and spirit
- Have each student aspire to reach her personal best and for her achievements to be recognised
- Deliver engaging and relevant programs to ensure skills and attributes relevant to the phases of development, across mind, heart, body and spirit
- Optimise communications between students, parents and staff to facilitate a personal learning journey for students that focuses on the individual's growth

Risk Factors:

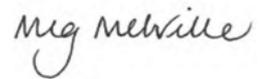
- Our reputation for high academic achievement
- Compliance and Registration Standards
- Budget considerations
- Parental expectations



- College traditions

By November 2018, 6 key projects had been identified; Project Managers were assigned to each project; Project Charters were drawn up. Project Managers presented to College Council for discussion and endorsement. The Strategic Directions 2019 to 2023 were presented to the College community via end of year presentations and communications.

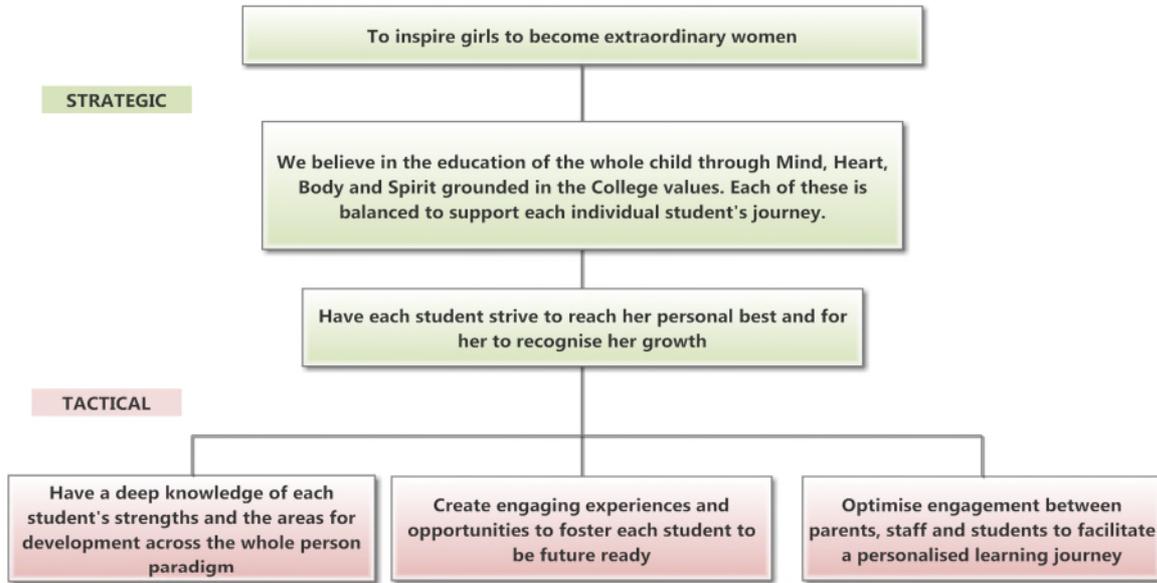
In May 2019, Project Managers presented to College Council to highlight progress and challenges, six months into the planning process. Please see the attached diagram to identify the 6 major projects currently underway.



Meg Melville
Principal

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STRATEGIC PLANNING 2019-2023 as at June 2019



PROJECTS

1. REVISITING THE PHASES OF DEVELOPMENT
Purpose:
 To ensure that the Phases of Development underpin the pedagogy and policies of the College in order to plan and deliver appropriate and relevant education for the various ages across all 4 pillars of Mind, Heart, Body and Spirit. This will ensure that the College aspiration to ensure a holistic development of the child is fulfilled.

4. WHAT DO WE AWARD AND REWARD?
Purpose:
 The Penrhos College motto is 'Strive for the Highest'. Our whole-person paradigm recognises the importance of Heart, Mind, Body and Spirit. Our current Awards System is largely based around competition and achievement. Our purpose is to ensure that we recognise in an appropriate way, students' personal growth, achievement and participation based around the whole-person paradigm.

2. YEAR 7 PROJECT
Purpose:
 Focusing on the whole person paradigm, implement programs and practices in Year 7 (and potentially beyond) that focus on personal growth and create experiences that are engaging and age appropriate.

5. FINDING THE PLACE OF SPIRIT
Purpose:
 To strengthen an awareness and cultivate a common understanding of the Spirit component of the Whole Person Paradigm, across the Penrhos College Community. To enhance the functionality and application of the Spirit, to provide both Junior School and Secondary School students with adequate opportunities for experiencing, inquiring, interpreting and acting within and beyond the classroom (engaging the "Cycle of Spirituality" model).

3. CO-CURRICULAR SYNERGY
Purpose:
 Students continuously explore interests and embrace opportunities for challenge and extension, that contribute to their own awareness and personal growth, and that positively impact the surrounding social, cultural, environmental and global context.

6. LEARNING/DATA MANAGEMENT SYSTEM
Purpose:
 To deliver a technology solution that supports Student profiling against Mind, Heart, Body and Spirit to optimise Community engagement and facilitate an improved centralised online experience.