



## Tranby College

<i>Moderator</i>	Rev Steve Francis (as visitor)
<i>Chairperson</i>	Lynne Woolfenden (Resigned May 2019) Rev Andrew Syme (Commenced June 2019)
<i>Principal</i>	Dr Clayton Massey
<i>Parent</i>	Ms Catherine Walker
<i>Members elected by Synod</i>	Dr Kyle Hoath Steve Kempin Dr John Gountas (Discontinued July 2018) Ms. Elisa Hylton-Potts Dr Susan Roberts Dr Cindy Smith Pip Rundle
<i>Elected Synod Standing Committee</i>	Dr Martin Samy (Commenced 2018)

### I. **STRUCTURE OF THE COLLEGE'S STRATEGIC PLAN**

The current Strategic Plan is in its final year, and is centred upon seven domains:

- Uniting Church Faith Community
- Teaching and Learning
- Community Engagement
- Infrastructure and Financial Resources
- Human Resources
- Student Wellbeing
- Governance and Leadership

Directors of the College Board are allocated to one or two domains, related to their skill set. The Principal is responsible for actioning the Strategic Objectives, reporting monthly on actions and outcomes. Over the past five years, the Strategic Plan has been substantially modified from its original direction, based on the changing Western Australian economy. Throughout this time, the Board and Principal have adopted reviews at eighteen month intervals, to ensure that the Strategic Plan focuses upon, and responds to, areas of need. A new five year Strategic Plan will be formulated in the second half of 2019.

### 2. **MAJOR AREA OF WORK**

In 2018/19, the major area of work has been in embedding Science, Technology, Engineering and Mathematics (STEM) as a specialist program in Years 5 and 6. This initiative has been central to an enrolment strategy positioning the College as leading in the areas of STEM, specialist instruction in upper primary years, as well as transition to secondary learning. Students have been engaged in practical, hands-on tasks involving problem-solving, collaboration, prototyping and design. The technology focus has been both high-tech (coding, programming, lazer cutters, 3D printing) as well as manual technology (teaching involving hand-tools, basic power tools and activities involving fish



and food production in an aquaponics system). The joint high-tech/practical approach has proven highly successful in engaging students and improved learning outcomes.

### **3. PROGRESS TO DATE**

Progress aligning College fundraising with UCA agencies, commencement of the recruitment of a new College Chaplain, the purchase of a College mini-bus to assist in service activities, development of middle management counselling and wellbeing capacity, development and monitoring of protective behaviours curriculum, and an internal ICT review have all been highlights of a constructive year. The College reported a much-improved financial position at the end of 2018.

In May the national testing body ACARA advised that Tranby had demonstrated substantially above average gain in national literacy and numeracy test results, indicating that entire cohorts, had all improved beyond expectations. Our most substantial gains were in the following areas:

- Year 3-5 Writing
- Year 3-5 Numeracy
- Year 5-7 Reading
- Year 5-7 Writing
- Year 7-9 Writing
- Year 7-9 Numeracy

### **4. MOTION OF APPRECIATION: MS LYNNE WOOLFENDEN**

The Board and College express their appreciation for Ms Lynne Woolfenden's support, guidance and leadership of the Tranby College Board between 2015 and 2019. A Board member since 2011, Ms Woolfenden worked tirelessly during her tenure as both a Director and Chair, with a singular interest in advancing the College community.

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