



Trinity Residential College

College Council Members

Chair	Kate Wilson
Moderator (Visitor)	Rev Steve Francis
Head	Michael Shearer
Elected by UWA Senate	Tricia Wylde
Members	Dr Bruce Matthews
Member	Aaron Walker
Member	Melissa Adams
Member	Prof Warrick Van Zyl
Member	Adam Ebell



**TRINITY
RESIDENTIAL
COLLEGE**

I. MISSION AND STRATEGY

The four pillars of the Synod Strategic Plan (2018 -2021) are Open Communication, Faith Formation and Faith Sharing, Community Engagement and Training for Ministry Leadership. Trinity's Strategic Direction and Planning (SDP) is framed around the four pillars of Community, Leadership, Finance and Facilities. In reflecting on the connections between the two plans, the elements of Community and Leadership are integral to both.

The Synod Strategic Plan 2018-2021 MANUAL FOR ACTION (page 3) notes that "Community relationships are in serious decline and personal connections have fallen well below the Dunbar number of 150 stable social relationships. Robert Putnam suggests that the loss of membership in churches and civic organisations generally has created a decay in social capital and has impoverished society as a whole."

Being the Church's only residential college in Western Australia, TRC is in a unique position to influence the lives of hundreds of young adults in their late teens and early twenties. The College is a diverse community of young adults from all around Australia and the world, representing a significant range of social, cultural, economic, and religious backgrounds. For TRC, welcoming our residents into a functional community based on mutual respect and building relationships is our major focus. This focus is evident in the College's Intent, Mission and Motto.

INTENT: TRC seeks to deliver a contemporary, inclusive college experience; one that provides the required levels of support and advocacy for young adults, whilst understanding the critical need to nurture creativity, leadership, independence, and diversity.

MISSION: Trinity is a university residential community that aims to enable residents to advance their learning, enhance their personal growth and develop their potential within a Christian context and in a spirit of friendship.

MOTTO: LEARN – CONNECT – GROW

LEARN: A learning community of young adults characterised by resident leadership and self-regulation.

CONNECT: A diverse community of young adults enjoying a vibrant, engaging, happy and secure home.

GROW: An inclusive community of young adults supporting academic, intellectual, physical, emotional, and spiritual development.



1.1 COMMUNITY

Trinity is a college that demonstrates a strong commitment to its residents as individuals and as members of a diverse and inclusive community. From the Acknowledgement of Country and the Grace that precede our formal dinners, to our support and leadership programs, Trinity focuses not only on a sense of family and connection but also on privilege and responsibility. Our residents enjoy an enviable living and studying environment and have a responsibility to not only make the most of their opportunities but to also use their gifts and their time to contribute to the broader community.

Our developing THRIVE@Trinity model underpins the vision of living and learning within our college community. The model articulates our approach to creating a functional community with an intentional, connected, and whole of college approach.

TRINITY – LEARN CONNECT GROW

HEALTH – Holistic well-being

RESILIENCE – Develop independence; navigate challenge and change

INCLUSIVE – Belong to a diverse and equitable community

VIBRANT – Contribute with purpose and energy

ENVIRONMENT – Safe, supportive and sustainable

THRIVE@Trinity has been recognized as an exemplar of a collaborative model of Health and Wellbeing in a tertiary residential setting. Trinity is also a Mental Health Skilled Small Workplace 2017-2018 (Gold Level). In May 2018, Trinity was awarded the national Asia-Pacific Student Accommodation Association (APSAA) Excellence in Student Experience Award for the Bystander Training program.

Of particular note, in 2019, the THRIVE Fellowship program was introduced. Essentially this program is for students who have a demonstrated record of commitment to their academic studies, have achieved excellence or elite performance in one of academic, leadership, sporting, creative arts or community contribution and have experienced specific hardship, disadvantage or circumstance that is likely to be a significant barrier to their university and general life aspirations. Currently we have six Fellows in residence, and we are very aware of the significant difference that the support and strong sense of community have made to their lives and aspirations.

1.2 LEADERSHIP

Trinity Residential College is committed to the notion that young adults can appropriately manage their lives within our community expectations. The College's resident leadership structure remains in keeping with our philosophy of providing leadership and management experience for our residents; having a focus on regulation and support by those who know and understand Trinity and so can share their experience of College and University with other residents.

The College's Leadership program, "EQ, You and Leadership" is based on developing an understanding of how pivotal Emotional Intelligence is for building and managing relations, and how this translates into Trinity's Community Leadership Model that is based on the three elements of Individual, Together and Community. Those residents who are appointed to the Resident Leadership Team then undertake a range of programs to prepare them for their role in College.

2. FINANCIAL & RISK MANAGEMENT

The College receives most of its income from resident fees, with additional income being generated from casual guest and group accommodation charges and hire charges from a range of established clients using the Conference Centre facilities. The College does not have significant debt and continues

to be conservative in its financial management, effectively funding improvements and refurbishments from current income.

At the beginning of February 2020, the College had 353 contracted residents. With the impact of COVID-19, only 320 commenced residence and the 30 international exchange students were recalled home, effectively leaving 290 residents. The College had budgeted for 320 in first semester. Second semester numbers will be around 230 against a budgeted number of 350. At the same time the casual guest and conference facilities were closed.

The current financial projection for 2020 shows a significant loss against the 2020 Budget but, with additional funds from the Federal Government support packages, the College should have sufficient cash-flow to the end of December 2020. At this stage, the position for 2021 is largely dependent on the arrival or otherwise, of international students.

3. CONSTITUTIONAL & BOARD

3.1 CONSTITUTION

The General Secretary advised, in a letter of 9 June 2020, that the Synod Standing Committee approved amendments to the Trinity Residential College Constitution at their meeting on 8 June 2020.

Kate Wilson
Chair
Trinity Residential College